

ESOL

Name: Powell

Date: 8/31/20- 9/4/20

Period:1

Course Orientation and Diagnostic Testing Unit Plans

LAFS:

LAFS.910.W.2.4

LAFS.910.SL.2.4

LAFS.910.W.2.5

LAFS.910.L.1.1

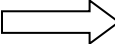
LAFS.910.W.4.10

LAFS.910.L.2.3

LAFS.910.SL.1.1

LAFS.910.L.1.2

LAFS.910.SL.1.2

 Marzano: DQ5: 31 and DQ9: 39

Unit Learning Goals:

- Students will introduce themselves and will begin to feel comfortable with the culture of first period.
- Students will be able to navigate the school and their classrooms and will be familiar with key people on campus.
- Students will be able to understand and follow classroom expectations and procedures.
- Students will understand a dialog journal and will be able to complete and read aloud their first entry.
- Students will complete a variety of diagnostic tests to help determine areas of strengths and weaknesses.

Activities:

8/31/20 – 9/4/20

M: Pledge words. Brief introductions. First day procedures. Forms. Walk around campus. Identify places and people around school. Introductions with map. ABC Activity. Introduce each other more in depth. Script for beginners.

T: Read my letter. Write letter back to me for new students. Returning student writing activity.

W: Intro to school quiz. Work on homework. Walk around school.

TH: Cambridge Grammar Books. Diagnostic check.

F: Turn in all forms. WIDA Placement tests. Game day.