

ESOL

Name: Powell

Date: 9/8/20 – 9/11/20

Period:1

Introduction to Travel Project and Diagnostic Testing Unit Plans

LAFS:

LAFS.910.W.2.4

LAFS.910.SL.2.4

LAFS.910.W.2.5

LAFS.910.L.1.1

LAFS.910.W.4.10

LAFS.910.L.2.3

LAFS.910.SL.1.1

LAFS.910.L.1.2

LAFS.910.SL.1.2

 Marzano: DQ5: 31 and DQ9: 39

Unit Learning Goals:

- Students will introduce themselves and will begin to feel comfortable with the culture of first period.
- Students will be able to navigate the school and their classrooms and will be familiar with key people on campus.
- Students will be able to understand and follow classroom expectations and procedures.
- Students will understand a dialog journal and will be able to complete and read aloud their first entry.
- Students will complete a variety of diagnostic tests to help determine areas of strengths and weaknesses.
- Students will be able to navigate through an online travel magazine.

Activities:

9/8/20 – 9/11/20

T: Beginner: script. Pledge words. Quiz tomorrow. *Travel and Leisure* group activity.

W: Pledge quiz. Finish activity from Tuesday. Finish Grammar diagnostic.

TH: School quiz for beginners. Dialog Journal writing for advanced. Read aloud.

F: WIDA Placement tests. Game day for advanced.