

# ESOL

Name: Powell

Date: 9/21/20 – 9/25/20

Period:1

## Introduction to Travel Project and Diagnostic Testing Unit Plans

### LAFS:

LAFS.910.W.2.4

LAFS.910.SL.2.4

LAFS.910.W.2.5

LAFS.910.L.1.1

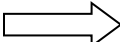
LAFS.910.W.4.10

LAFS.910.L.2.3

LAFS.910.SL.1.1

LAFS.910.L.1.2

LAFS.910.SL.1.2

 Marzano: DQ5: 31 and DQ9: 39

### Unit Learning Goals:

- Students will introduce themselves and will begin to feel comfortable with the culture of first period.
- Students will be able to navigate the school and their classrooms and will be familiar with key people on campus.
- Students will be able to understand and follow classroom expectations and procedures.
- Students will understand a dialog journal and will be able to complete and read aloud their first entry.
- Students will complete grammar exercises on their level in grammar book.
- Students will be able to analyze vocabulary and methods of advertising in a travel video.
- Students will present material in video without notes.

### Activities:

9/21/20 – 9/25/20

Level 1:

- Oxford unit 1 follow-up activities.
- Grammar exercises to be.
- Watch presentations on Th. Answer discussion questions.
- Game day F

Levels 3-4

- Travel video activity- turn in by 11:59 Wed. Present without notes TH
- Grammar practice in Cambridge.
- Present on TH.
- Game Day F

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