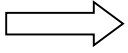


# AP Literature

Name: Powell

Date: 11/9/20- 11/13/20

Period: 2



## Introduction to Poetry

### **LAFS:**

LAFS.1112.RL.1.1

LAFS.1112.W.4.10

LAFS.1112.RL.1.2

LAFS.1112.W.1.1

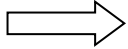
LAFS.1112.RL.1.3

LAFS.1112.L.3.4

LAFS.1112.RL.2.5

LAFS.1112.L.3.

LAFS.1112.RL.2.6



### **Unit Learning Goals:**

- Students will be able to correctly incorporate tone and style vocabulary and literary devices in their discussions and timed writes.
- Students will be able to write an effective timed analysis on a full-length work addressing theme and means to achieve.
- Students will demonstrate an improvement in the areas of creating an arguable claim, defending that claim with textual evidence, using effective transitions and connective tissue, concluding without restating, and avoiding errors on the writing expectations sheet.
- Students will be able to identify and analyze the effect of character, speaker, and occasion in poetry and will be able to articulate their understanding in a focused analytical paragraph and eventually an essay
- Students will be able to identify and analyze the effect of imagery and figurative language and will be able to articulate their understanding in a focused analytical paragraph and eventually an essay
  - Students will be able to define and apply TSO-PLAST, the steps to explication, and the bold terms in chapter 13, 14, 15.
  - Students will be able to create a thorough and complete TSO-PLAST chart.
  - Students will be able to transform notes from poetry annotations into discussions and practice paragraphs.
  - Students will be able to complete multiple-choice passages.

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## **Activities: 11/9/20 -11/13/20**

**M:** Aly quiz sets 3 and 4. Turn in ‘Ulysses’ cloze.

**HW:** Work on posted Figurative lang poems. Instructions on sheet in GC. Due tomorrow. Read indie.

**T:** Last MC answers. Score and discuss imagery and fig language tests. Go over cloze answers and analysis style.

**HW:** Read indie. Finish fig lang poems if nec.

**W:** Group work days on fig lang poems. Particulars will be explained n class.

**HW:** Finish activity/game. Read indie.

**TH:** Game/activity presentation

**HW:** Read indie.

**F:** Game/ activity.

**HW:** Read indie.

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Fig lang assessment.

Progress Check (2 days)

Poetry timed write. Prep.

Go over progress errors. Do *Mainstreet* as next indie for prose

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