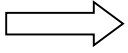


AP Literature

Name: Powell

Date: 10/26/20 -10/30/20

Period: 2



Introduction to Poetry

LAFS:

LAFS.1112.RL.1.1

LAFS.1112.W.4.10

LAFS.1112.RL.1.2

LAFS.1112.W.1.1

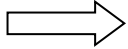
LAFS.1112.RL.1.3

LAFS.1112.L.3.4

LAFS.1112.RL.2.5

LAFS.1112.L.3.

LAFS.1112.RL.2.6



Unit Learning Goals:

- Students will be able to correctly incorporate tone and style vocabulary and literary devices in their discussions and timed writes.
- Students will be able to write an effective timed analysis on a full-length work addressing theme and means to achieve.
- Students will demonstrate an improvement in the areas of creating an arguable claim, defending that claim with textual evidence, using effective transitions and connective tissue, concluding without restating, and avoiding errors on the writing expectations sheet.
- Students will be able to identify and analyze the effect of character, speaker, and occasion in poetry and will be able to articulate their understanding in a focused analytical paragraph and eventually an essay
 - Students will be able to define and apply TSO-PLAST, the steps to explication, and the bold terms in chapter 13.
 - Students will be able to create a thorough and complete TSO-PLAST chart.
 - Students will be able to transform notes from poetry annotations into discussions and practice paragraphs.
 - Students will be able to complete timed multiple-choice passages.

AP Literature

Name: Powell

Date: 10/26/20 -10/30/20

Period:2

Activities: 10/26/20 – 10/30/20

M: alt. vocab embedded sets 1-2

HW: finish the questions from Friday for tomorrow. MC answers.

T: Go over MC answers. Group discussion on purpose of poetry questions.

W: Work on test as a group. Submit by 11:59.

HW: test due by 11:59.

TH: Complete test in class TBA.

HW: Finish test is necessary.

F: Score tests in class. Resubmit in GC.

HW: MC practice due Monday

M: Chapter 13 into due

F Next indie after going over progress errors. Do *Mainstreet* as next indie for prose