

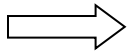
# AICE General Paper Unit 1 Lesson Plans

Name: Powell

Date: 11/30/20 -12/4/20

Periods 4,5,6,7

## Paper 1 : **The Digital Era**



### **LAFS:**

LAFS.910.RL.1.1  
LAFS.910.RL.1.2  
**LAFS. SL.9-10.1c**

**LAFS. SL.9-10.1a**

**LAFS. SL.9-10.1**

LAFS.910.RI.1.3

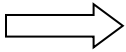
LAFS.910.RI.2.4

LAFS.910.RI.2.5

**LAFS. W.9-10.2b**

**LAFS. W.9-10.2a**

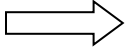
**LAFS. L.9-10.6**



### **Unit Learning Goals :**

- Students will be able to utilize a variety of study-skills strategies.
- Students will be able to conduct themselves appropriately in teacher-and student-led discussions.
- Students will be able to format papers in MLA style.
- Students will be able to edit papers with proofreading symbols according to expectations sheet.
- Students will be familiar with the Paper 1 exceptions, scoring rubric, and tips for success.
- Students will be able to plan an argument.
- Students will be able to write a thesis, transitions, and support with concrete evidence.
- Students will be able to write a successful current event entry.
- Students will be able to analyze character, setting, conflict and figurative language in the opener of a memoir.
- Students will be able to create a presentation which provides arguments for the benefits and threats of our technological age through a variety of lenses.
- Students will be able to identify and revise run-on sentences.

## MUST BRING CHROMEBOOK DAILY



**Activities:** 11/30/20- 12/4/20

**M:** Read poems aloud if absent last Wed. Introduce the next CE due 12/10/20- technology. Class time to find an article. If you earned less than 80 last time. I will provide article and show another model.

**HW:** Keep reading indie and completing notes due F.

**T: the splice run-ons intro. Practice.** Introduce political cartoons on digital era. What is argument? What can we say to counter? Introduce HW.

**HW:** Brainstorm boons and threats of 5 lens categories in note form for tomorrow.

Keep reading indie and completing notes due F.

**W:** Introduce FANBOYS and practice. Rotate through different lenses on WBs. Take a pic on Chromebook to have for later.

**HW: Study for FANBOYS quiz.** Keep reading indie and completing notes due F.

**TH:** Fanboys quiz. Type up notes from yesterday in the style of your choice on a GD.

**F:** Check notes for one-third indie. Introduce literary devices activity in groups. What is not finished must be complete for HW. One copy per group.

**HW: Finish chart if necessary and submit in GC.**

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