

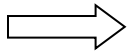
AICE General Paper Unit 1 Lesson Plans

Name: Powell

Date: 11/23/20 -11/25/20

Periods 4,5,6,7

Paper 1 Introduction



LAFS:

LAFS.910.RL.1.1
LAFS.910.RL.1.2
LAFS. SL.9-10.1c

LAFS. SL.9-10.1a

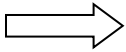
LAFS. SL.9-10.1

LAFS.910.RI.1.3
LAFS.910.RI.2.4
LAFS.910.RI.2.5

LAFS. W.9-10.2b

LAFS. W.9-10.2a

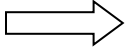
LAFS. L.9-10.6



Unit Learning Goals :

- Students will be able to utilize a variety of study-skills strategies.
- Students will be able to conduct themselves appropriately in teacher-and student-led discussions.
- Students will be able to format papers in MLA style.
- Students will be able to edit papers with proofreading symbols according to expectations sheet.
- Students will be familiar with the Paper 1 exceptions, scoring rubric, and tips for success.
- Students will be able to plan an argument.
- Students will be able to write a thesis, transitions, and support with concrete evidence.
- Students will be able to write a successful current event entry.
- Students will be able to analyze character, setting, conflict and figurative language in the opener of a memoir.
- Students will be able to answer FSA style questions using poetry, art, and music.
- Students will be able to understand the TSO PLAST annotation structure in poetry analysis.
- Students will be able to write an original extended metaphor in the format of “Identity” and will read the poem aloud.

MUST BRING CHROMEBOOK DAILY



Activities: 11/23/20- 11/25/20

M: Introduce TSOPLAST. Analyze “Identity” poem. Introduce the original poem assignment for Wednesday.

HW: Write original poem due Wednesday. Read indie and take notes.

T: FSA question stations in class.

HW: Write original poem due Wednesday. Read indie and take notes.

W: Poetry reading of original poem.

HW: Read indie and take notes. First meeting on one-third of poem is due Friday December 4th.
