

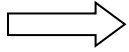
AICE General Paper Unit 1 Lesson Plans

Name: Powell

Date: 10/5/20 – 10/9/20

Periods 4,5,6,7

Current Events and Conformity and Rebellion



LAFS:

LAFS.910.RL.1.1
LAFS.910.RL.1.2
LAFS. SL.9-10.1c

LAFS. SL.9-10.1a

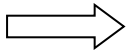
LAFS. SL.9-10.1

LAFS.910.RL.1.3
LAFS.910.RL.2.4
LAFS.910.RL.2.5

LAFS. W.9-10.2b

LAFS. W.9-10.2a

LAFS. L.9-10.6

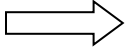


Marzano : DQ6 : 4 ; DQ2 :

Unit Learning Goals :

- Students will be able to utilize a variety of study-skills strategies.
- Students will be able to conduct themselves appropriately in teacher-and student-led discussions.
- Students will be able to format papers in MLA style.
- Students will be able to navigate and submit assignments in Google Classroom.
- Students will be able to practice electronic communication etiquette.
- Students will be able to summarize and evaluate lenses and perspectives in current events.
- Students will understand the characteristics of the dystopian genre.
- Students will be able to analyze diction, syntax and literary devices in a literary text.
- Students will demonstrate an understanding of the First Amendment and will identify examples of controversial cases.

MUST BRING CHROMEBOOK DAILY



Activities: 10/5/20- 10/9/20

BRING indie book EVERY DAY IN CASE YOU HAVE TIME TO READ.

M: Review Current Event requirements and how to use Noodle for Work Cited. Go over *Anthem* test errors. Q and A on *Anthem*. Introduce satire and Socratic questions for *2081*. Start viewing *2081*.

HW: make sure you have really read Anthem. Test tomorrow.

T: *Anthem* test.

HW: work on Current event and *2081* questions

W-F Mental health modules. When you finish your modules, you need to work on Current Event and/or 2081 questions.

HW: Current Event and/or *2081* questions

F: Current Event due by 11:59

M: 2081 Socratic discussion from notes.