

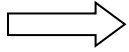
AICE General Paper Unit 1 Lesson Plans

Name: Powell

Date: 10/12/20- 10/16/20

Periods 4,5,6,7

Writing Skills and FSA Review



LAFS:

LAFS.910.RL.1.1

LAFS.910.RL.1.2

LAFS. SL.9-10.1c

LAFS. SL.9-10.1a

LAFS. SL.9-10.1

LAFS.910.RL.1.3

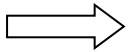
LAFS.910.RL.2.4

LAFS.910.RL.2.5

LAFS. W.9-10.2b

LAFS. W.9-10.2a

LAFS. L.9-10.6

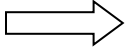


Marzano : DQ6 : 4 ; DQ2 :

Unit Learning Goals :

- Students will be able to utilize a variety of study-skills strategies.
- Students will be able to conduct themselves appropriately in teacher-and student-led discussions.
- Students will be able to format papers in MLA style.
- Students will be able to edit papers with proofreading symbols according to expectations sheet.
- Students will be able to plan an argument.
- Students will be able to write a thesis, transitions, and support with text evidence.

MUST BRING CHROMEBOOK DAILY



Activities: 10/12/20 -10/16/20

BRING indie book EVERY DAY IN CASE YOU HAVE TIME TO READ.

M: Papers back. Bring indie book. Explain what we are doing with it on Wednesday. Intro to PSAT practice reading and English sections.

HW: read indie. Look over the sample essay on GC.

T: Highlight sample essay together. Teams proofread mock student paper with proofreading symbols.

HW: Bring indie book. Come to class having read my indie writing sample. Finish proofing for Thursday.

MEET IN MEDIA CENTER WED.

W: 15 minutes to recheck book, read over my sample, work on proofing. 25 minutes to review my sample. Read and/or write your paragraph. Due Sunday 11:59.

HW: Finish proofing for tomorrow. Work on paragraph for Sunday.

TH: Review proofing answers. Deconstruct FSA argument prompt. T-chart. Outline. Thesis and map.

HW: Keep working on indie paragraph

F: Transitions and counters. Face-to-face debate.

HW: paragraph due by 11:59 Sunday.

M: *show sample essay and highlight parts.*

T-TH *progress monitoring*

