

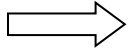
AICE General Paper Unit 1 Lesson Plans

Name: Powell

Date: 10/19/20- 10/23/20

Periods 4,5,6,7

Writing Skills and FSA Review



LAFS:

LAFS.910.RL.1.1
LAFS.910.RL.1.2
LAFS. SL.9-10.1c

LAFS. SL.9-10.1a

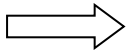
LAFS. SL.9-10.1

LAFS.910.RL.1.3
LAFS.910.RL.2.4
LAFS.910.RL.2.5

LAFS. W.9-10.2b

LAFS. W.9-10.2a

LAFS. L.9-10.6

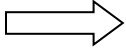


Marzano : DQ6 : 4 ; DQ2 :

Unit Learning Goals :

- Students will be able to utilize a variety of study-skills strategies.
- Students will be able to conduct themselves appropriately in teacher-and student-led discussions.
- Students will be able to format papers in MLA style.
- Students will be able to edit papers with proofreading symbols according to expectations sheet.
- Students will be able to plan an argument.
- Students will be able to write a thesis, transitions, and support with text evidence.
- Students will be able to define social norms and will have background on the power of group think.

MUST BRING CHROMEBOOK DAILY



Activities: 10/19/20 -10/23/20

BRING indie book EVERY DAY IN CASE YOU HAVE TIME TO READ.

M: FSA review on writing. Annotate a sample and label for parts.

HW: read indie. Look over your notes from class. Work on Social Norms assignment due Thursday in GC.

T-TH: FSA Progress Monitoring BOY.

HW: read indie. Look over your notes from class. Work on Social Norms assignment due Thursday by 11:59 in GC.

F: Social norms follow up activity on HW that was turned in to GC.

Notes: *Brown Eyes* and answers.
Writing the AICE Paper