

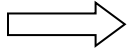
# AICE General Paper Unit 1 Lesson Plans

Name: Powell

Date: 8/31/20 – 9/11/20

Periods 4,5,6,7

## Course Orientation and Introductory Skills Unit Plans



### **LAFS:**

LAFS.910.RL.1.1

LAFS.910.RL.1.2

**LAFS. SL.9-10.1c**

**LAFS. SL.9-10.1a**

**LAFS. SL.9-10.1**

LAFS.910.RL.1.3

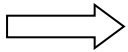
LAFS.910.RL.2.4

LAFS.910.RL.2.5

**LAFS. W.9-10.2b**

**LAFS. W.9-10.2a**

**LAFS. L.9-10.6**

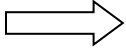


Marzano : DQ6 : 4 ; DQ2 :

### **Unit Learning Goals :**

- Students will be able to understand and follow classroom expectations and procedures.
- Students will start to use time management and organizational strategies.
- Students will be able to utilize a variety of study-skills strategies.
- Students will be able to conduct themselves appropriately in teacher-and student-led discussions.
- Students will be able to format papers in MLA style.
- Students will be able to navigate and submit assignments in Google Classroom.
- Students will be able to practice electronic communication etiquette.
- Students will be able to summarize and evaluate lenses and perspectives in current events.
- Students will understand the requirements of the AICE GP exam.

## **MUST BRING CHROMEBOOK DAILY**



### **Activities: 9/8/20 – 9/11/20**

**T:** Read study skills tips 4-7 and look up unfamiliar terms. Review errors on TED notes. Check format on TED Google Doc. Continue typing answers and submit. Read AICE Power Point on GC for tomorrow.

**HW:** Reread Study Skills TIPS 4-7 for tomorrow. Be ready for a quiz. This quiz may replace the score on first quiz. Reread AICE exam Power Point. Turn in TED answers into Google Classroom by 11:59 on Wednesday.

**W:** Quiz on Tips 4-7. Define “conformity” and “rebellion,” “boon,” “threat,” “challenge.” 6 groups brainstorm your term and category. Present to the class. Class takes notes and fills in the organizer.

**HW:** Turn in TED answers by 11:59 tonight. Reread AICE Exam Slides.

**TH:** Warm Up on AICE Exam Slides. Define lenses and recreate “typable” template on a Google Doc. Fill in each lens box for your term. Share answers with class.

**HW:** Finish classwork if necessary.

**F:** Continue sharing answers if necessary. Define perspectives from lenses. Branch out from your lens template and write two opposing or differing perspectives for each lens. Share answers with class.

**HW:** Read the “Net Neutrality” article on GC for Monday. Be ready to discuss whether the issue in the article is a boon, threat or challenge to society. Identify AICE topic and subtopic, and lenses and perspectives.

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