

WEEKLY LESSON PLANS

Teacher: Mora

Course: Honors Biology

Periods: 1, 3, 5, 7

Week of: 10/26/20

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goal</u>	Students will be able to compare and contrast prokaryotic cells with plant and animal eukaryotic cells. They will be able to describe how the structure of an organelle relates to its function, and how the structure of the cell membrane contributes to overall cell function.				
<u>Daily Learning Goal</u>	Describe the levels of organization found in multicellular organisms and explain how they function to enable the organism to maintain homeostasis.	Explain the role of cell membranes as a highly selective barrier (passive and active transport).	Relate structure to function for the components of biological cells, including the role of the cellular membrane.		Connect the role of adenosine triphosphate (ATP) to energy transfers within a cell.
<u>Standards</u>	SC. 912.L.14.2	SC. 912.L.14.2	All Unit Review		SC.912.L.18.10
<u>Activities</u>	Guided notes from section 8.4 – Homeostasis Interactivity on multicellularity Online practice quiz	Nearpod class activity to practice osmosis and diffusion application questions Work on chapter review questions from text.	Finish chapter review book questions. Kahoot!	Unit Test!! Covers all of Chapter 8	Start photosynthesis with guided note sheet from text book and online interactivities.
<u>Homework</u>	STUDY for Thursday’s test. Refer to the list of things to study on the class stream on google classroom. Make sure you know all the goals on the learning goal sheet, also posted on the class stream.				Finish the note sheet and interactivities at home if you didn’t finish in class