

# WEEKLY LESSON PLANS

Teacher: Mora

Course: Honors Biology

Periods: 1, 3, 5, 7

Week of: 09/07/20

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goal</u>	Students will design and/or evaluate a scientific investigation using evidence of scientific thinking and/or problem solving.				
<u>Daily Learning Goal</u>		Identify an instance from the history of science in which scientific knowledge has changed when new evidence is encountered.	Explain that a scientific theory is the culmination of many scientific investigations drawing together all the current evidence concerning a substantial range of phenomena.	BOY – beginning of year assessment	Demonstrate proficiency in experimental design and analysis.
<u>Standards</u>		SC.912.N.1.6 SC.912.N.1.1	SC.912.N.3.1 SC.912.N.1.3		SC.912.N.3.1 SC.912.N.1.1 SC.912.N.1.6
<u>Activities</u>	No School	<b>Scientific Method knowledge check.</b>  Go over Graph This  Savvas Video: Bugs in Home  Edpuzzle Video: Mythbuster Scientific Method	Inference vs Hypothesis vs Observation Nearpod  Group Nearpod collaboration activity on experimental design  A short reading passage on theories and vocab Qs google doc  Online games to prepare for the test	Computer Lab for Biology BOY – beginning of year  When done: Theory vs Law vs Fact Edpuzzle And More online games to prepare for the test	<b>Test on the scientific method.</b>  Get started on the edpuzzle What are atoms made of?
<u>Homework</u>		<b>Finish the Edpuzzle at home</b>	<b>Review all your notes to prepare for Friday's test</b>	<b>Finish the Edpuzzle from class and spend time studying for tomorrow's Test</b>	<b>Edpuzzle: What are atoms made of?</b>