

**Course: 3D Studio Art 3**

**Unit # 17 Title: Independent Projects-Sustained Investigation**

SWBAT demonstrate work that reveals an original approach to process, concept and subject matter.  
 SWBAT demonstrates technical proficiency as required to successfully and independently complete the artwork. Also demonstrates inventive application of techniques and a willingness to take risks and experiment with materials, form and content.  
 SWBAT demonstrate the emergence of a personal vision or style and the visual expression of feeling and conception. Also takes basic ideas to another level of execution.  
 SWBAT demonstrates efficient and appropriate use of lab time in order to create artwork that upholds the advanced levels and standards of a third year pottery student.  
 SWBAT apply decorating techniques using the elements and principles of design.  
 SWBAT keep a record of ideas, thoughts, progress, and artwork through a digital portfolio.  
 SWBAT use the best available and appropriate instruments, resources, tools, and technologies to facilitate critical decision-making, problem solving, editing, and the creation of solutions  
 SWBAT critique in written form the strengths and weaknesses of their own works of art based on the rubric for the specific assignment.

**Estimated Length of Time: 1 Week**

<p align="center">Sunshine State Standards <i>Unit Goals</i></p>	<p align="center"><b>Activities</b></p>	<p align="center"><b>Resources</b> <i>What materials/resources will we need to ensure mastery?</i></p>
<p><b>Skills, techniques and processes</b></p> <p>VA.9.12.S.1.6 Students will explain various processes and techniques they are using to make art.</p> <p>VA.9.12.S.2.1 Students follow steps for various processes and techniques to create works of art.</p> <p>VA.9.12.S.3.1 Students use materials to create artworks.</p> <p>VA.9.12.S.3.3 Students follow classroom rules and procedures.</p> <p>VA.9.12.S.3.7 Students safely follow classroom procedures and care of materials during the art making process.</p> <p>VA.9.12.S.3.11 Students demonstrate care for materials and tools.</p> <p><b>Organizational Structure</b></p> <p>VA.9.12.O.1.5 Students will use the elements of art and principles of design to create and understand art.</p> <p>VA.9.12.O.3.1 Create personal artworks using symbolism, experiences or beliefs to communicate with the viewer.</p> <p><b>Historical and Global Connections</b></p> <p>VA.9.12.H.1.2 Students will learn appropriate behaviors for attending an art venue.</p> <p>VA.9.12.H.2.3 Understand that works of art can commemorate a person or event.</p> <p>VA.9.12.H.2.6 Understand how art plays an important role in global cultures.</p> <p>VA.9.12.H.3.3 Student will use what they are learning in other content areas to aid in the art making process.</p>	<p>1-5 Students will create a mind map answering an inquiry based question, sketch a plan, discuss and get approval for self-directed projects. I'll check for student understanding, question, discuss and offer guidance individually.</p> <p>Remind students to continue documenting for portfolios and remind them of the next portfolio check date.</p> <p>*Students will be expected to keep up with their portfolio requirements during assignment.</p>	<p>Power Point Presentations                      Teacher Created Handouts                      Art Reproductions                      Student Examples                      Classroom books, computers, iPads.</p>

<p><b>Critical Thinking and Reflection</b></p> <p>VA.912.C.1.1 Create personal artworks</p> <p>VA.912.C.1.5 View and explore artworks created in various media, techniques and styles.</p> <p>VA.912.C.1.6 Look at how various artists have used the elements and principles of design in their art.</p> <p>VA.912.C.1.7 Students understands the structural need for the artwork they're making.</p> <p>VA.912.C.2.7 Students reflect on their own art making process.</p> <p>VA.912.C.3.1 Students will identify the subject and purpose of an artwork.</p> <p><b>Innovation, Technology, and the future</b></p> <p>VA.912.F.2.1 Students will explore careers in art.</p> <p>VA.912.F.2.6 Students will examine how art can enrich a person's life</p> <p>VA.912.F.3.3 Students will understand how studying art helps develop life skills.</p> <p>VA.912.F.3.4 Students will learn how to follow directions and use time management.</p> <p>VA.912.F.3.5 Students will learn how to present information about art.</p> <p>VA.912.F.3.6 Students will learn how to reference the work of another artist.</p>	<p><b>Writing Activities</b></p> <ol style="list-style-type: none"> <li>1. Student reflections. Students will answer questions related to their artwork once assignment completed.</li> <li>2. Students will write/document about the inspiration, development and processes used in the making of their art in their digital portfolios.</li> </ol>	
<p><b>Assessment</b></p> <p><i>How will we know if students learn?</i></p>	<p>Teacher observation of student participation.          Individual checking of student understanding.          Completed project with student and teacher completed rubric.          Completed student self-reflections.          Digital Portfolio</p>	