

Unit #13 Title: Non-Objective Sculptures

SWBAT Describe the three forms of art. SWBAT create a non-objective sculpture using the elements of arts, a color scheme and asymmetrical balance
 SWBAT Identify and categorize a sculpture into one of the three forms of art.
 SWBAT Recognize how balance is used to create a good composition.
 SWBAT identify three types of balance.
 SWBAT Use and identify color schemes in their art making.
 SWBAT use proper vocabulary during the art-making process

Estimated Length of Time: 1 week

Sunshine State Standards <i>Unit Goals</i>	Activities	Resources <i>What materials/resources will we need to ensure mastery?</i>
<p>Skills, techniques and processes</p> <p>VA.9.12.S.1.6 Students will explain various processes and techniques they are using to make art.</p> <p>VA.912.S.2.1 Students follow steps for various processes and techniques to create works of art.</p> <p>VA.912.S.3.1 Students use materials to create artworks.</p> <p>VA.912.S.3.3 Students follow classroom rules and procedures.</p> <p>VA.912.S.3.7 Students safely follow classroom procedures and care of materials during the art making process.</p> <p>VA.912.S.3.11 Students demonstrate care for materials and tools.</p> <p>Organizational Structure</p> <p>VA.912.O.1.5 Create artwork using the elements and principles of design.</p> <p>VA.912.O.3.1 Create personal artworks using symbolism, experiences or beliefs to communicate with the viewer.</p> <p>Historical and Global Connections</p> <p>VA.912.H.1.2 Students will learn appropriate behaviors for attending an art venue.</p> <p>VA.912.H.2.3 Understand that works of art can commemorate a person or event.</p> <p>VA.912.H.2.6 Understand how art plays an important role in global cultures.</p> <p>VA.912.H.3.3 Student will use what they are leaning in other content areas to aid in the art making process.</p>	<p>1-2. Students will begin building their sculptures. I'll Check for student understanding, observe and help as needed. I'll review informally the vocabulary from last week.</p> <p>3. Talk about the element of art, Value, and how it applies to the assignment. Demonstrate how to paint using value on non-objective sculptures and its effects on balance.</p> <p>4-5 Check for student understanding, observe and help as needed. Continue reviewing informally the vocabulary from last week.</p>	<p>Power Point Presentations Teacher Created Handouts Art Reproductions Student Examples Project supplies</p>

<p>Critical Thinking and Reflection</p> <p>VA.912.C.1.1 Create personal artworks</p> <p>VA.912.C.1.5 View and explore artworks created in various media, techniques and styles.</p> <p>VA.912.C.1.6 Look at how various artists have used the elements and principles of design in their art.</p> <p>VA.912.C.1.7 Students understands the structural need for the artwork they're making.</p> <p>VA.912.C.2.7 Students reflect on their own art making process.</p> <p>VA.912.C.3.1 Students will identify the subject and purpose of an artwork.</p> <p>Innovation, Technology, and the future</p> <p>VA.912.F.2.1 Students will explore careers in art.</p> <p>VA.912.F.2.6 Students will examine how art can enrich a person's life</p> <p>VA.912.F.3.3 Students will understand how studying art helps develop life skills.</p> <p>VA.912.F.3.4 Students will learn how to follow directions and use time management.</p> <p>VA.912.F.3.5 Students will learn how to present information about art.</p> <p>VA.912.F.3.6 Students will learn how to reference the work of another artist.</p>	<p>Writing Activities</p> <ol style="list-style-type: none"> 1. Student reflections. Students will answer questions related to their artwork once assignment completed. 2. Note taking handout. 	<p>VOCABULARY</p> <ol style="list-style-type: none"> 1. Color scheme 2. Value 3. Tints and Shades 4. Non-objective art 5. Realistic art 6. Abstract Art 7. Balance 8. Asymmetrical Balance 9. Symmetrical Balance 10. Radial Balance
<p>Assessment</p> <p><i>How will we know if students learn?</i></p>	<p>Completed project with student and teacher completed rubric. Completde student reflections. Teacher observation of student participation. Exit Slips.</p>	