

Weekly Lesson Plan Template

S.Hall Course: Am. Hist Period(s): 1,3,7 Date Range: 8/21-8/25

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
ng):	<p>2. What skills are necessary for the study of history?</p> <p>3. What are the foundational components of our constitutional democracy</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	<p>2. What skills are necessary for the study of history?</p> <p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	<p>2. What skills are necessary for the study of history?</p> <p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	<p>2. What skills are necessary for the study of history?</p> <p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	<p>2. What skills are necessary for the study of history?</p> <p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>
ng):	<p>Students will take the "Mock Test" to understand test formatting for this course</p> <p>Students will not look at the eclipse</p>	<p>_Students will understand the differences between colonial societies in different parts of the country.</p>	<p>Students will understand the differences between colonial societies in different parts of the country.</p>	<p>Students will Understand the roots of the American system in the British system</p>	<p>Students will be introduced to the leading to and re from the 7 years</p>

<p>la s) MS DE s:</p>	<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>	<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>	<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>	<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>	<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>
<p>s/ y:</p>	<p>Furrier Transubstantiation Spectral Evidence</p>	<p>Plymouth Jamestown</p>	<p><u>Essay vs. Short Answer</u></p>	<p><u>"M.P"</u> <u>Prime Minister</u></p>	<p>Salutary Neglect</p>
<p>k:</p>	<p>Note Review</p>		<p>Test Prep</p>		<p>Paper Feedback p with Classmate</p>

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>TestI</u>			<u>Parliament vs. Congress</u>	New Short Essay Assigned and explained
				Paper Feedback

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