

United States History #2100310
 **United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

Grade 11	August	September	October	November	December
Unit	Unit 1 Foundation Skills and Concepts	Unit 2 The Civil War and Reconstruction	Unit 3 The Transformation of the United States	Unit 4 World Affairs Through the 1920's	Unit 5 The Interwar Period
Content	<ul style="list-style-type: none"> The Study of History Constitutional Foundations 	<ul style="list-style-type: none"> Civil War Reconstruction Westward Expansion 	<ul style="list-style-type: none"> The Industrial Revolution Immigration and Urbanization The Gilded Age Progressivism Imperialism 	<ul style="list-style-type: none"> World War I The Roaring Twenties 	<ul style="list-style-type: none"> Great Depression New Deal
Text Support	Chapter 1	Chapters 2-5 & 8	Chapters 6,7,9-11	Chapters 12-13	Chapters 14-15
Learning Goals	<ol style="list-style-type: none"> Students will understand the reading and writing expectations of the teacher for the course and become willing participants in the process for preparing for the USH End of Course Assessment. Students will use research and inquiry skills to analyze U.S. History using primary and secondary sources. 	<ol style="list-style-type: none"> Students will understand the causes of the Civil War. Students will understand the course and consequences of the Civil War and Reconstruction and its effects on the nation. Students will identify settlement patterns in the American South 	<ol style="list-style-type: none"> Students will understand and be able to analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution. Students will describe how life in U.S. cities changed between 1875-1914. 	<ol style="list-style-type: none"> Students will demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I. Students will understand and be able to analyze the effects of the changing social, political, and economic conditions 	<ol style="list-style-type: none"> Students will understand and be able to analyze the effects of the changing social, political, and economic conditions caused by the Great Depression. Students will understand and be able to analyze the effects of the New Deal on the social, political, and

United States History #2100310
 **United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

	<p>3. Students will review the foundations of our constitutional government.</p>	<p>and West, the reservation system, and the tribulations of the Native Americans from 1865–90.</p>	<p>3. Students will understand and be able to analyze the transformation of the American economy and the changing social and political conditions as reflected by the Progressive Movement.</p> <p>4. Students will demonstrate an understanding of the changing role of the United States in world affairs as a result of the Industrial Revolution.</p>	<p>of the Roaring Twenties.</p>	<p>economic conditions in the U.S.</p>
<p>Essential Questions</p>	<p>1. What is the study of history and how can students develop an understanding of the material for success on the End of Course Assessment?</p> <p>2. What skills are necessary for the study of history?</p> <p>3. What are the foundational components of our</p>	<p>1. What were the leading causes of the Civil War?</p> <p>2. What were the key events and consequences of the Civil War?</p> <p>3. What lasting effects arose from the struggles over Reconstruction?</p>	<p>1. How did the industrial growth of the late 1800's shape American society and the economy?</p> <p>2. How did life in American cities change between 1875 and 1914?</p> <p>3. What were the causes and effects of the Progressive movement?</p>	<p>1. How did the United States become a global power?</p> <p>2. What caused the United States to become involved in World War I?</p> <p>3. How did the United States change as a result of its involvement in World War I?</p>	<p>1. What were the causes of the Great Depression?</p> <p>2. How did Americans respond to the Great Depression?</p> <p>3. How did the New Deal respond to the ravages of the Great Depression and change the role of the federal government?</p>

United States History #2100310

**United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

	<p>constitutional democracy?</p>	<p>4. How did the economy, society, and culture of the South and West change after the Civil War?</p> <p>5. Describe Westward Expansion during the 19th century.</p> <p>6. What was the impact of Westward expansion on the Native peoples of the United States?</p>	<p>4. What political, social, and economic issues did the nation face during the late 1800's?</p> <p>5. What were the major factors and motives that drove United States imperialism?</p> <p>6. What were the effects of American Imperialism?</p>	<p>4. How did the United States experience both economic growth and social change after World War I?</p>	
<p>Assessments</p>	<ul style="list-style-type: none"> • Section Quizzes; • Chapter Tests; • Unit Tests; • Content specific tasks and projects; and, • BOYA. 	<ul style="list-style-type: none"> • Section Quizzes; • Chapter Tests; • Unit Tests; and, • Content specific tasks and projects. 	<ul style="list-style-type: none"> • Section Quizzes; • Chapter Tests; • Unit Tests; • Content specific tasks and projects; and, • The DBQ Project: Progressivism: Where Will You Put Your Million Dollars? <p style="background-color: yellow; text-align: center;">Choose one DBQ Project title</p>	<ul style="list-style-type: none"> • Section Quizzes; • Chapter Tests; • Unit Tests; • Content specific tasks and projects; • The DBQ Project: What Was the Underlying Cause of World War I? <p style="background-color: yellow; text-align: center;">Choose one DBQ Project title</p>	<ul style="list-style-type: none"> • Section Quizzes; • Chapter Tests; • Unit Tests; • Content specific tasks and projects; and, • Semester Exam
<p style="text-align: center;">Social Studies NGSSS and the Florida</p>	<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1</p>	<p>SS.912.A.2.1 SS.912.A.2.2 SS.912.A.2.3 SS.912.A.2.4 SS.912.A.2.5 SS.912.A.2.6 SS.912.A.2.7 SS.912.A.3.1 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.1.5 SS.912.H.3.1</p>	<p>SS.912.A.3.2 SS.912.A.3.3 SS.912.A.3.4 SS.912.A.3.5 SS.912.A.3.6 SS.912.A.3.7 SS.912.A.3.8 SS.912.A.3.9 SS.912.A.3.10 SS.912.A.3.11 SS.912.A.3.12 SS.912.A.3.13 SS.912.A.4.1 SS.912.A.4.2 SS.912.A.4.3 SS.912.A.4.4</p>	<p>SS.912.A.1.7 SS.912.A.4.5 SS.912.A.4.6 SS.912.A.4.7 SS.912.A.4.8 SS.912.A.4.9 SS.912.A.4.10 SS.912.A.5.1 SS.912.A.5.2 SS.912.A.5.3 SS.912.A.5.4 SS.912.A.5.5 SS.912.A.5.6 SS.912.A.5.7 SS.912.A.5.8</p>	<p>SS.912.A.5.11 SS.912.A.5.12 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.1.5 SS.912.H.3.1</p>

United States History #2100310
 **United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

State Standards	LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2 ELD.K.12.ELL.SI.1., ELD.K.12.ELL.SS.1	LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2	SS.912.A.4.11 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.1.5 SS.912.H.3,1 LAFS.1112.SL.1.1 LAFS.1112.SL.1.2 LAFS.1112.SL.1.3 LAFS.1112.SL.2.4 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.1.3 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.RH.2.6 LAFS.1112.RH.3.7 LAFS.1112.RH.3.9 LAFS.1112.RH.3.9 LAFS.1112.RH.4.10 LAFS.1112.WHST.1.1 LAFS.1112.WHST.2.4 LAFS.1112.WHST.2.5 LAFS.1112.WHST.2.6 LAFS.1112.WHST.3.7 LAFS.1112.WHST.3.8 LAFS.1112.WHST.3.9 LAFS.1112.WHST.4.10 MAFS.K12.MP.1.1 MAFS.K12.MP.3.1 MAFS.K12.MP.5.1 MAFS.K12.MP.6.1	SS.912.A.5.9 SS.912.A.5.10 SS.912.A.5.12 SS.912.G.2.1 SS.A.912.G.4.2 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2	LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2
The DBQ Project			The DBQ Project: Progressivism: Where Will You Put Your Million Dollars? Choose one DBQ Project title	The DBQ Project: What Was the Underlying Cause of World War I? Choose one DBQ Project title	
Authentic Texts/ Primary Sources	<ul style="list-style-type: none"> The Constitution Washington's Inaugural Address Jefferson's Inaugural Address; 'OGRABME' Political Cartoon; President Polk's War Message; 	<ul style="list-style-type: none"> The Emancipation Proclamation; Lincoln's Gettysburg Address; Lincoln's Second Inaugural Address; Tenure of Office Act 1867 13th Amendment; 	<ul style="list-style-type: none"> Plessy v. Ferguson (1896) Niagara Movement's Declaration of Principles' Booker T. Washington's 	<ul style="list-style-type: none"> The Great Gatsby I Know Why The Cage Bird Sings Volstead Act 	<ul style="list-style-type: none"> The Grapes of Wrath FDR's Fireside Chat Audio/Video Clips Poultry Case

United States History #2100310
**United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

		<ul style="list-style-type: none">• 14th Amendment;• 15th Amendment	<ul style="list-style-type: none">• Atlanta Compromise Speech• Chinese Exclusion Act, 1882• Pendleton Act, 1883• Sherman Anti-Trust Act• Thomas Nast Political Cartoon Portfolio		
--	--	--	--	--	--

United States History #2100310
 **United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

	January	February	March	April	May/June
Unit	Unit 6 World War II and the Cold War	Unit 7 The 1950's-1960's	Unit 8 The 1970's	Unit 9 The 1980's into the New Century	Review & Capstone Project: Honors
Content	<ul style="list-style-type: none"> • World War II • Cold War • Postwar Prosperity 	<ul style="list-style-type: none"> • Civil Rights Movement • Korean War • Vietnam War 	<ul style="list-style-type: none"> • Vietnam War • The Watergate Scandal 	<ul style="list-style-type: none"> • Conservative Resurgence • Terrorism • Global Economy 	<ul style="list-style-type: none"> • Teacher Discretion • Current Events • Election 2016 • History Fair
Text Support	Chapters 17 - 19	Chapter 20 - 21	Chapters 22 - 24	Chapters 25 - 26	
Learning Goals	<ol style="list-style-type: none"> 1. Students will understand the causes of World War II and U.S. involvement prior to December 1941. 2. Students will understand the course and consequence of World War II, the character of the war at home and abroad, and its role in reshaping of the United States in the post-war world. 3. Students will understand the causes and course of the Cold War, the impact at 	<ol style="list-style-type: none"> 1. Students will understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life during the 1950's-1960's 	<ol style="list-style-type: none"> 1. Students will understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life during the 1970's. 	<ol style="list-style-type: none"> 1. Students will understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American during the 1980's into the new century. 	<ol style="list-style-type: none"> 1. Students will use research and inquiry skills to analyze American history using primary and secondary sources.

United States History #2100310
****United States History Honors #2100320**

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

	<p>home and abroad, and how it reshaped of the United States in the post-war world.</p>				
<p>Essential Questions</p>	<ol style="list-style-type: none"> 1. What were the causes of World War II? 2. How did the United States become involved in the conflict? 3. What were the U.S. successes and failures during WW II? 4. What impact did World War II have on America and the world? 5. What were the causes, main events, and effects of the early Cold War? 6. How did social and economic changes after World War II affect Americans? 	<ol style="list-style-type: none"> 1. What were the causes, main events, and effects of the civil rights movement? 2. How did the United States confront communism in East Asia after the Korean War? 3. How did the foreign and domestic policies of President Kennedy and President Johnson affect the nation? 	<ol style="list-style-type: none"> 1. What were the causes and effects of U.S. involvement in Vietnam and its impact on the political, social and economic fabric at home? 2. How did the counterculture and the expanding civil rights revolution of the 1960's and 1970's influence American society? 3. What caused Americans to suffer a crisis of confidence during the 1970's? 	<ol style="list-style-type: none"> 1. What was the conservative resurgence, and how did it affect the domestic and foreign policies of the United States? 2. What political, social, technological, and economic trends have shaped American life since 1990? 3. What was the role of the United States as a participant in the global economy? 4. What were the effects of foreign and domestic terrorism on the American people? 	

United States History #2100310
 **United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

Assessments	<ul style="list-style-type: none"> Section Quizzes; Chapter Tests; Unit Tests; Content specific tasks and projects; and, MOYA. 	<ul style="list-style-type: none"> Section Quizzes; Chapter Tests; Unit Tests; Content specific tasks and projects; and, The DBQ Project: Berlin, Korea, Cuba: How Did the U.S. Contain Communism? or What Made Cesar Chavez an Effective Leader? <p align="center">Choose one DBQ Project title</p>	<ul style="list-style-type: none"> Section Quizzes; Chapter Tests; Unit Tests; and, Content specific tasks and projects. 	<ul style="list-style-type: none"> Section Quizzes; Chapter Tests; Unit Tests; Content specific tasks and projects; EOYA; and, USH EOCA. 	<ul style="list-style-type: none"> Content specific tasks and projects; and, Final Exam
Social Studies NGSSS and the Florida State Standards	<p>SS.912.A.6.1 SS.912.A.6.2 SS.912.A.6.3 SS.912.A.6.4 SS.912.A.6.5 SS.912.A.6.6 SS.912.A.6.7 SS.912.A.6.8 SS.912.A.6.9 SS.912.A.6.10 SS.912.A.6.11 SS.912.A.6.12 SS.912.A.6.13 SS.912.A.6.15 SS.912.A.6.6 SS.912.A.7.1 SS.912.A.7.2</p> <p>SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3</p> <p>LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>	<p>SS.912.A.1.7 SS.912.A.7.3 SS.912.A.7.4 SS.912.A.7.5 SS.912.A.7.6 SS.912.A.7.7 SS.912.A.7.8 SS.912.A.7.9 SS.912.A.7.11 SS.912.A.7.12 SS.912.A.7.13 SS.912.A.7.16 SS.912.A.7.17 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.1.5 SS.912.H.2.1</p> <p>LAFS.1112.SL.1.1 LAFS.1112.SL.1.2 LAFS.1112.SL.1.3 LAFS.1112.SL.2.4 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.1.3 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.RH.2.6 LAFS.1112.RH.3.7 LAFS.1112.RH.3.8 LAFS.1112.RH.3.9 LAFS.1112.RH.4.10 LAFS.1112.WHST.1.1 LAFS.1112.WHST.1.2 LAFS.1112.WHST.2.4 LAFS.1112.WHST.2.5 LAFS.1112.WHST.2.6 LAFS.1112.WHST.3.7</p>	<p>SS.912.A.1.7 SS.912.A.6.14 SS.912.A.7.10 SS.912.A.7.14 SS.912.A.7.17 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1</p> <p>LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>	<p>SS.912.A.7.14 SS.912.A.7.15 SS.912.A.7.16 SS.912.A.7.17 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1</p> <p>LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2</p>	<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2 SS.912.G.4.3 SS.912.H.3.1</p> <p>LAFS.1112.SL.1.1 LAFS.1112.SL.1.2 LAFS.1112.SL.1.3 LAFS.1112.SL.2.4 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.1.3 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.RH.2.6 LAFS.1112.RH.3.7 LAFS.1112.RH.3.9 LAFS.1112.RH.3.9 LAFS.1112.RH.3.9 LAFS.1112.RH.4.10 LAFS.1112.WHST.1.1 LAFS.1112.WHST.1.2 LAFS.1112.WHST.2.4</p>

United States History #2100310
 **United States History Honors #2100320

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

		<p>LAFS.1112.WHST.3.8 LAFS.1112.WHST.3.9 LAFS.1112.WHST.4.10</p> <p>MAFS.K12.MP.1.1 MAFS.K12.MP.3.1 MAFS.K12.MP.5.1 MAFS.K12.MP.6.1</p>			<p>LAFS.1112.WHST.2.5 LAFS.1112.WHST.2.6 LAFS.1112.WHST.3.7 LAFS.1112.WHST.3.8 LAFS.1112.WHST.3.9 LAFS.1112.WHST.4.10</p> <p>MAFS.K12.MP.1.1 MAFS.K12.MP.3.1 MAFS.K12.MP.5.1 MAFS.K12.MP.6.1</p>
The DBQ Project		<p style="text-align: center;">The DBQ Project: Berlin, Korea, Cuba: How Did the U.S. Contain Communism? Or What Made Cesar Chavez an Effective Leader</p> <p style="text-align: center;">Choose one DBQ Project title</p>			
Authentic Texts/ Primary Sources	<ul style="list-style-type: none"> • Lend-Lease Act • George F. Kennan, "The Long Telegram"; • Truman Doctrine • Marshall Plan • Geneva Accords of 1954 	<ul style="list-style-type: none"> • Brown v. Board of Education (1954) • Martin Luther King, Jr.'s "Letter from a Birmingham Jail," • MLK, Jr.'s "I Have a Dream" • Civil Rights Act of 1964 • Voting Rights Act of 1965 	<ul style="list-style-type: none"> • 26th Amendment • Gulf of Tonkin Resolution • New York Times v. U.S. (1971) • War Powers Act of 1973 • Paris Peace Accords of 1973 	<ul style="list-style-type: none"> • Camp David Accords • Helsinki Accords • Patriot Act of 2001 	
CPALMS	U.S. History #2100310	U.S. History Honors #2100320			

United States History #2100310
****United States History Honors #2100320**

**Students taking U.S. History Honors #2100320 will be required to develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project.

Social Studies NGSSS	<u>912 Social Studies NGSSS</u>				
Benchmarks NOT Assessed	HE.912.C.2.4 SS.912.G.1.3 SS.912.H.1.1 SS.912.H.1.3				