

Weekly Lesson Plan Template

Teacher: S.Hall
9/1

Course: Am. Hist

Period(s):

Date Range: 8/28-

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goal(s):</u>	<p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	<p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	<p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	<p>3. What are the foundational components of our constitutional democracy?</p> <p>1. Students will understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the nation</p>	NO SCHOOL
<u>Daily Learning Goal(s):</u>	Road to Revolution SWBAT—understand the British policy of salutary neglect and how it ended	<u>Road to Revolution</u> <u>SWBAT—understand the British policy of salutary neglect and how it ended</u>	Road to Revolution SWBAT- Understand the Acts of British Parliament that led to the Revolution	<u>Road to Revolution</u> SWBAT- Understand the Acts of British Parliament that led to the Revolution	
<u>Florida Standard(s) from CPALMS or FLDOE Frameworks:</u>	SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2	SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2	SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2	SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.6 SS.912.A.1.6 SS.912.G.1.2 SS.912.G.2.1 SS.912.G.4.2	

		SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2	SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2	SS.912.G.4.3 SS.912.H.3.1 LAFS.1112.SL.1.1 LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.WHST.1.2	
<u>Key Concepts/ Vocabulary:</u>	<u>7 Year's War</u>	Salutary neglect 7 Year's War	<u>Proclamation of 1763</u> <u>Sugar Act</u> <u>Quartering Act</u> <u>Stamp Act</u>	<u>Declaratory Act</u> <u>Townshed Act</u> <u>Tea Act</u> <u>Coercive Act</u>	
<u>Bellwork:</u>		<u>Test Distribution</u>			Note Review

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Activities:</u>		<u>Washington on Washington—looking at some of his personal letters and journals to see how he viewed him self, esp. as a young man</u>	<u>Forms of Protest- What different ways people an act by the government. Give 60's and Modern examples to show continuity of the ideas used by the SoL and other groups to today</u>	<u>History Mystery- Try to get to the bottom of what really happened at the Boston Massacre</u>	Lexington and Concord Battle reenactment

<u>Writing Component:</u>		Essay Feedback from test			Short Paper 2 assigned
<u>Formative Assessment:</u>					
<u>Summative Assessment:</u>					
<u>Required Resources:</u>					