

LESSON PLANS

Teacher: Ms. Hall

Course: Law Week 1

Period(s): 4

Week of: 1/4/2017

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Weekly Learning Goal(s):</u>	OFF	OFF	<p>SWBAT After reading this chapter, students should be able to:</p> <p>LO1: List and contrast the four basic philosophical reasons for sentencing criminals.</p> <p>LO2: Contrast indeterminate with determinate sentencing</p> <p>LO3: Explain why there is a difference between a sentence imposed by a judge and the actual sentence carried out by a prisoner.</p>	<p>LO4: List the six forms of punishment.</p> <p>LO5: State who has input into the sentencing decision and list the factors that determine a sentence</p> <p>LO6: Explain some of the reasons why sentencing reform has occurred</p>	<p>LO7: Identify the arguments for and against the use of victim impact statements during sentencing hearings.</p> <p>LO8: Outline the Supreme Court rulings on capital punishment that led to the bifurcated process for death penalty sentencing</p> <p>LO9: Describe the main issues in the death penalty debate.</p>
<u>Standards or Frameworks:</u>			See Curriculum guide	See Curriculum guide	See Curriculum guide
<u>Activities:</u>			Discussion and powerpoint	Bell work Discussion and lecture and PPT	See Thurs
<u>Classwork / Homework</u>	None	None	None	None	None